

FINISHING TIME:	
MEETING POINTS:	
NAMES OF TEAM MEMBERS:	
TEAM NAME:	

- Find different objects for each challenge
- Look up, down and up close and see what you find
- Work together as a team and talk about your choices
- Write down or draw the different things that you find

Top tips for exploring...

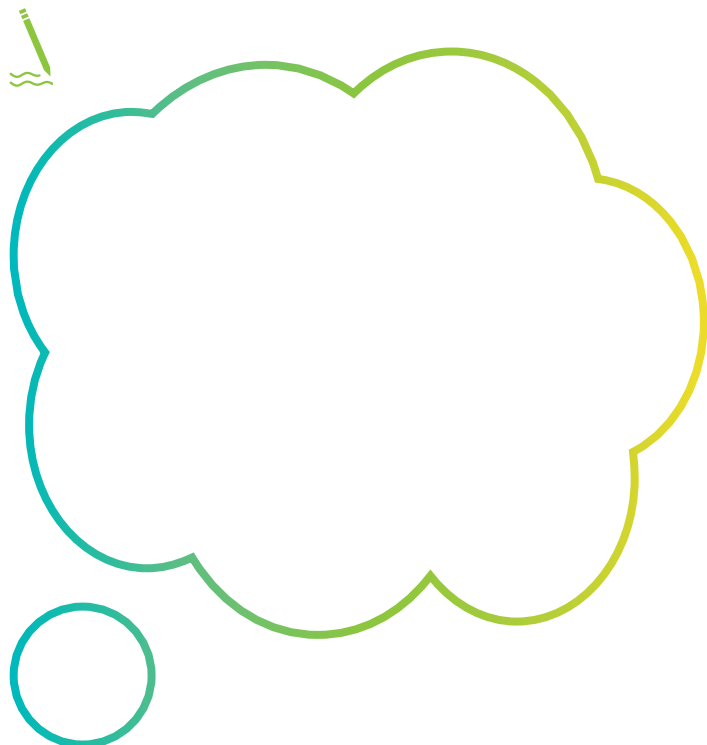
Follow your curiosity and the things that interest you to explore the amazing objects in our galleries. Use your observation and questioning skills to get thinking and talking about how science and maths shape our lives. See how many challenges you can complete in 30 minutes.

Find something...

- that is an unusual shape
- that is symmetrical
- with an even number on it
- with an interesting pattern on it
- designed to solve a problem

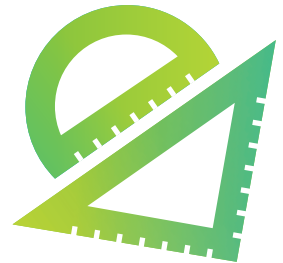
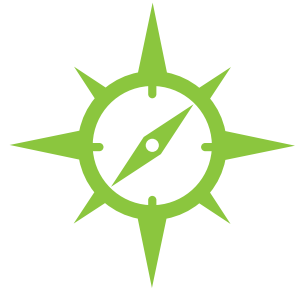
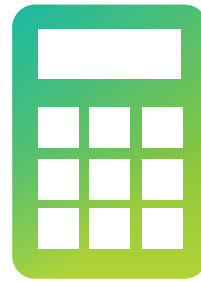
FOLD 1

Can you come up with your own maths challenge?





FOLD 2

LOCOMOTION



GREAT OBJECT HUNT: MATHS

EXPLORING 	Age 7-11 11-14	Topic MATHS	 30 MIN
	Skills used MAKING OBSERVATIONS · COMMUNICATION		

How many triangular shapes can you find?



Find something...



that you think is very light



you think is the heaviest object in the museum



that would help you tell the time



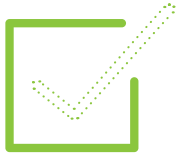
that is a cylindrical shape



that you think would move fastest

FOLD 1

Find something...



that's designed to take measurements (eg distance, speed)



that has parallel lines



that has the highest number on it

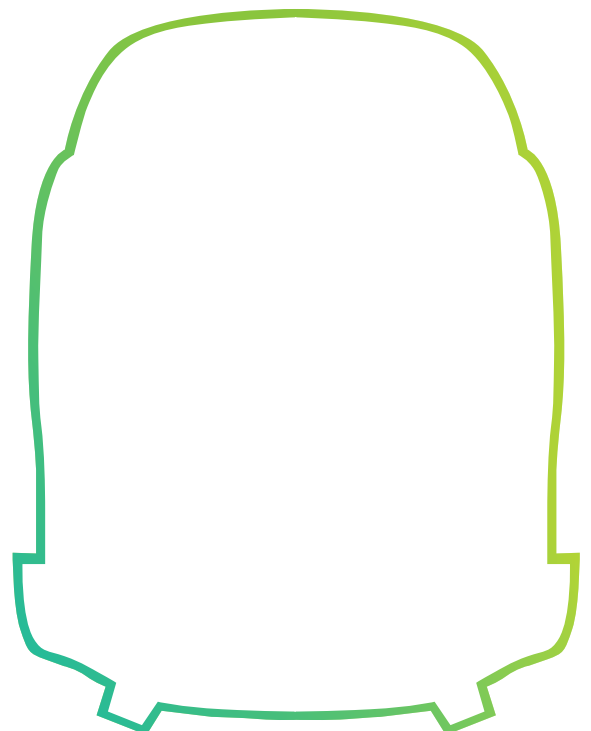


with a right angle



with parts that look like they turn or spin

Pick your favourite locomotive and estimate its length



FOLD 2