

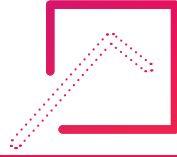
| | |
|------------------------|--|
| FINISHING TIME: | |
| MEETING POINTS: | |
| NAMES OF TEAM MEMBERS: | |
| TEAM NAME: | |

- Find different objects for each challenge
- Look up, down and up close and see what you find
- Work together as a team and talk about your choices
- Write down or draw the different things that you find

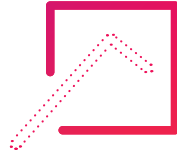
Top tips for exploring...

Follow your curiosity and the things that interest you to explore the amazing objects in our galleries. Use your observation and questioning skills to get thinking and talking about how science and engineering shape our lives. See how many challenges you can complete in 30 minutes.

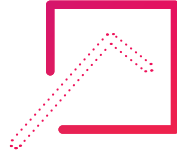
that reminds you of home



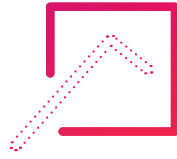
that would make an interesting shadow



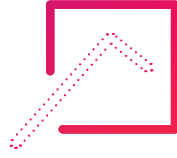
that you think is both beautiful and useful



that is your favourite colour



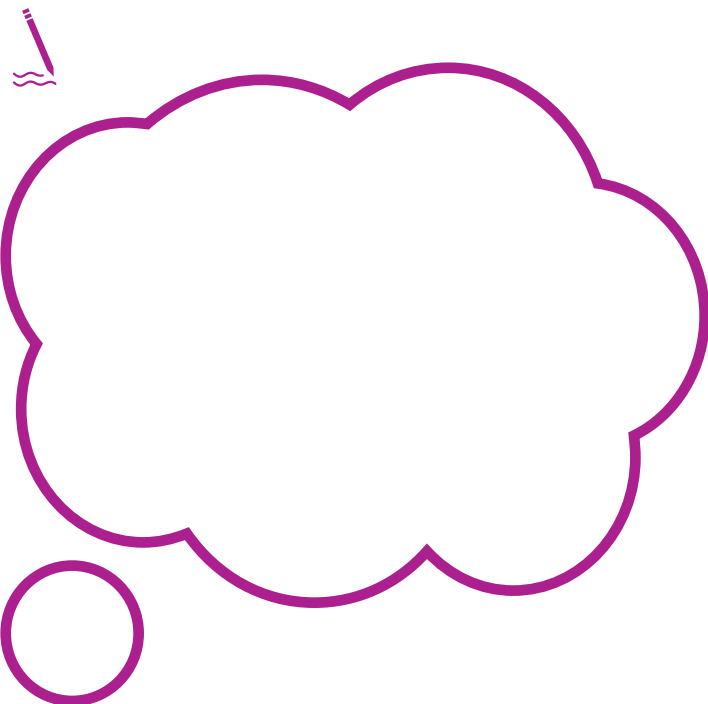
that would make your journey more enjoyable



Find something...

FOLD 1

Can you come up with your own challenge?





FOLD 2

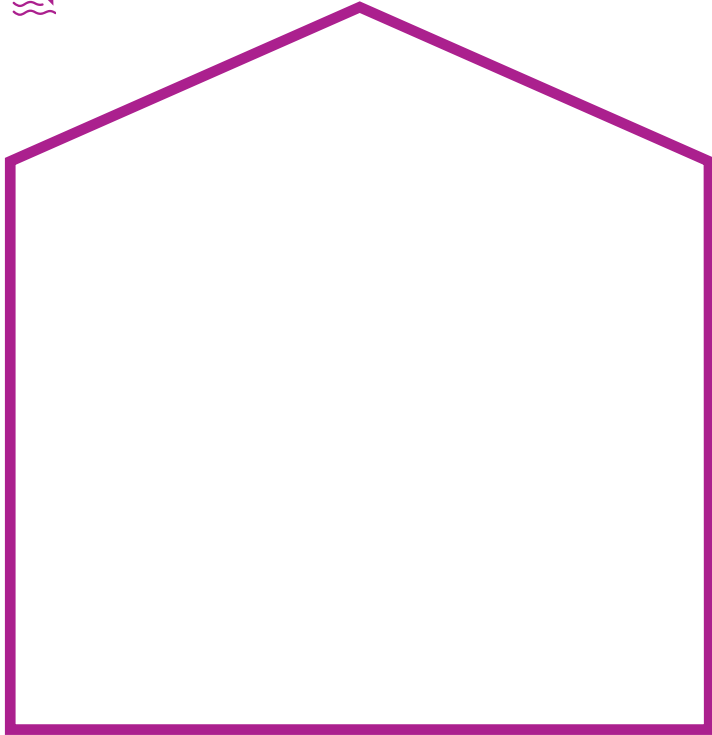
LOCOMOTION



GREAT OBJECT HUNT: EXPLORER

| | | | |
|--|--|----------------------------|--|
| EXPLORING  | Age 5-7 7-11, 11-14 | Topic SCIENCE & TECHNOLOGY |  30 MIN |
| | Skills used MAKING OBSERVATIONS · COMMUNICATION | | |

Think of something you own that you would put in the museum. Why did you choose it?



Find something...



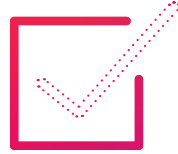
that makes you feel happy



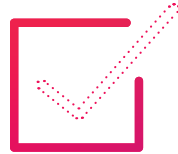
that you think is the largest object in the museum



that you think is the smallest object in the museum



that could hold water

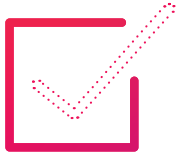


that begins with the first letter of your name

Find something...



that you wish you had invented



that is made from three different materials



streamlined (shaped to cut easily through the air)



that would be useful at night



that you want to know more about

How many different animals can you find?

