

FINISHING TIME:	
MEETING POINTS:	
NAMES OF TEAM MEMBERS:	
TEAM NAME:	

- Find different objects for each challenge
- Look up, down and up close and see what you find
- Work together as a team and talk about your choices
- Write down or draw the different things that you find

### Top tips for exploring...

Follow your curiosity and the things that interest you to explore the amazing objects in our galleries. Use your observation and questioning skills to get thinking and talking about how science and technology shape our lives. See how many challenges you can complete in 30 minutes.

**Find something...**

that would entertain you

that makes your life easier

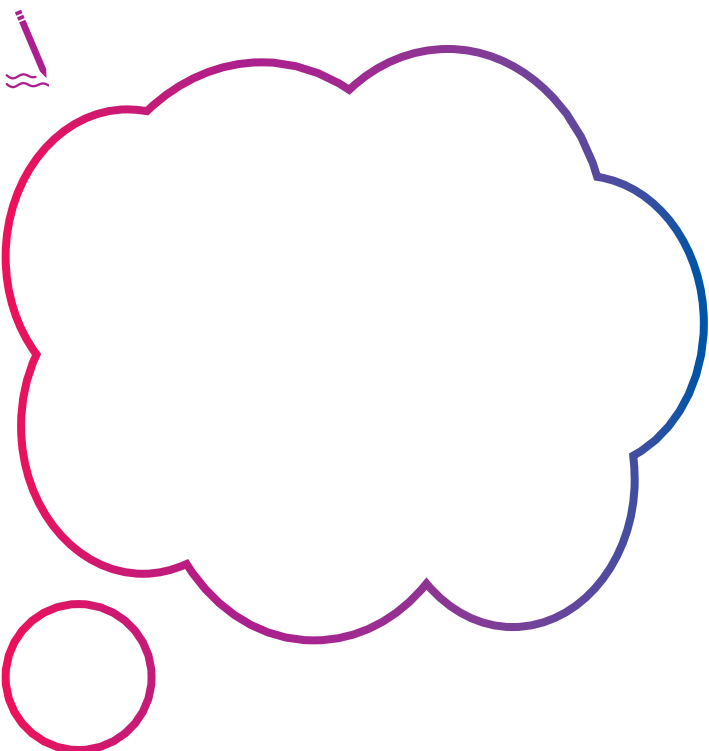
that reminds you of your home

that is bigger than you

that could help save someone's life

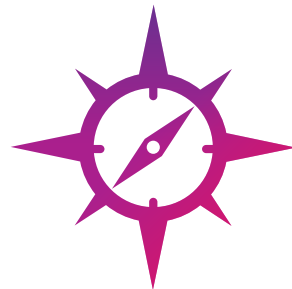
FOLD 1

Can you come up with your own challenge?




FOLD 2

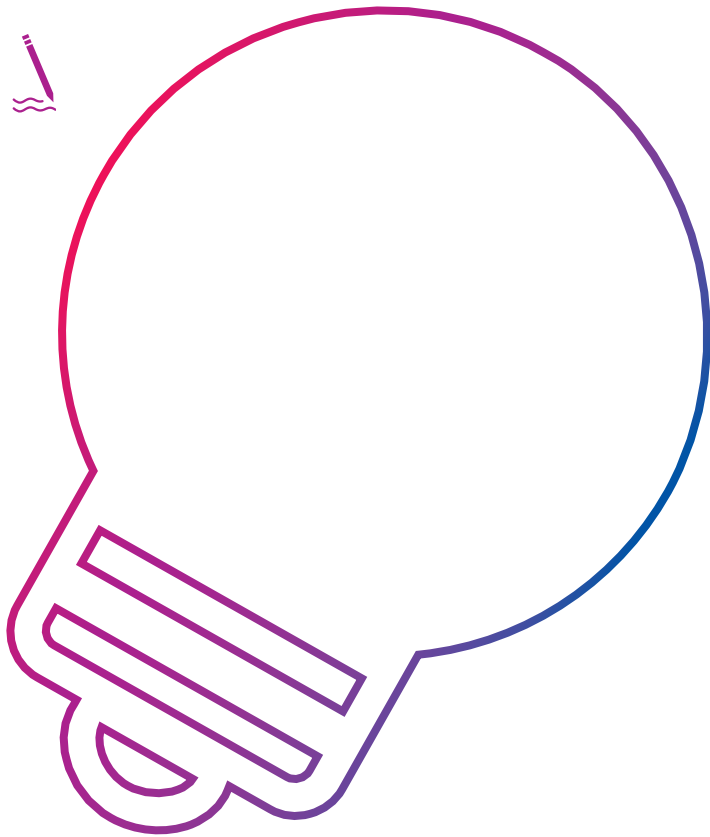
# SCIENCE MUSEUM



## GREAT OBJECT HUNT: EXPLORER

EXPLORING 	Age 5-7, 7-11, 11-14	Topic SCIENCE AND TECHNOLOGY	🕒 30 MIN
	Skills used MAKING OBSERVATIONS • COMMUNICATION		

**Find something you wish you had invented**



**Find something...**



**used to take measurements (e.g time or speed)**



**that has been into space**



**made from plastic**



**that begins with your initials**



**that can send a message between two places**

**Find something...**



**with numbers on it**



**that could keep you dry in the rain**



**that looks really old**



**you could use to travel across water**



**that makes you happy**

**Think of something you own that you would put in the museum. Why did you choose it?**

